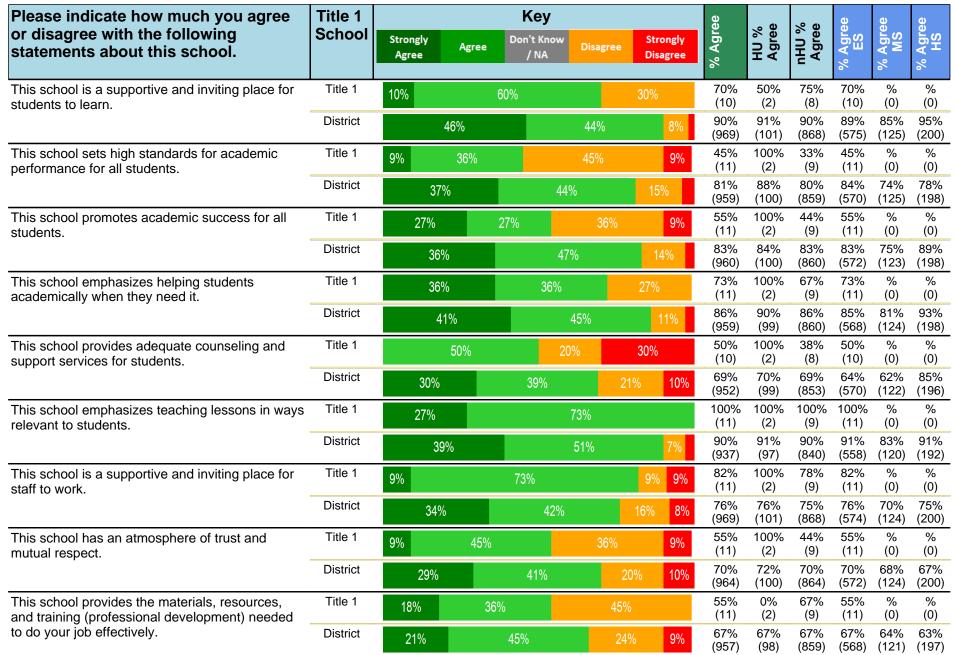


	PPS Successful School Survey
PPS	2016-17



PPS 2016-17	Су								R	Rigler
Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Strongly Agree	Don't Know Disagre	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Title 1	25%	50%	25%	75% (8)	50% (2)	83% (6)	75% (8)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1	25%	50%	25%	75% (8)	100% (2)	67% (6)	75% (8)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	13%	75%	13%	88% (8)	100% (2)	83% (6)	88% (8)	% (0)	% (0)
	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Title 1	25%	75%		100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1	38%	50%	13%	38% (8)	0% (2)	50% (6)	38% (8)	% (0)	% (0)
	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1	25%	75%		25% (8)	0% (2)	33% (6)	25% (8)	% (0)	% (0)
	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Title 1	38%	50%	13%	38% (8)	0% (2)	50% (6)	38% (8)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Title 1	63%		38%	100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
orientation).	District	44%	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)

75%

44%

school to get along with each other.

Teachers show that they think it is important for

students of different races and cultures at this

Title 1

District

(118)

(0)

97%

(117) (185)

(184)

%

(0)

94%

(887)

100%

(8)

94%

(886)

25%

(100)

100%

(2)

93%

(100)

(787)

100%

(6)

95%

(786)

(519)

100%

(8)

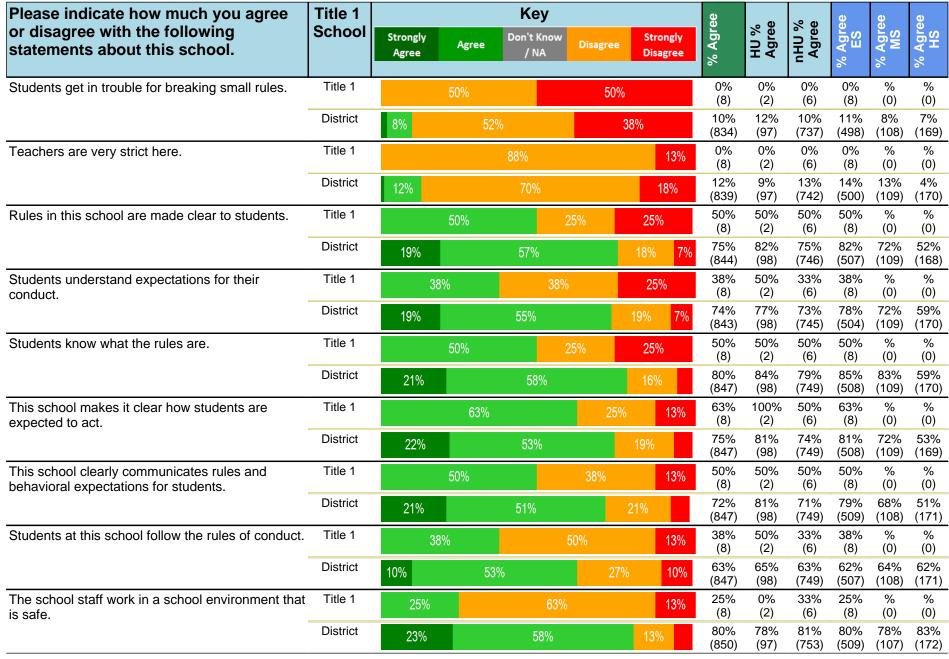
94%

(518)

Please indicate how much you agree	Title 1		K	Čey			9	. 0	% Ф	9	9	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree	t Know NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree
Students enjoy spending time together during school activities.	Title 1	25%	!	50%	13	% 13%	75% (8)	100% (2)	67% (6)	75% (8)	% (0)	% (0)
	District	34%		60 ⁴	%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185
Students enjoy collaborating on projects in class.	Title 1	25%	!	50%	13	13%	75% (8)	100% (2)	67% (6)	75% (8)	% (0)	% (0)
	District	30%		58%			87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184
Students care about one another.	Title 1	13%	63%		10	3% 13%	75% (8)	100% (2)	67% (6)	75% (8)	% (0)	% (0)
	District	29%		63%			92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185
Students treat each other with respect.	Title 1	25%		63%		13%	25% (8)	50% (2)	17% (6)	25% (8)	% (0)	% (0)
	District	14%	649	%		18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184
Students get along well with one another.	Title 1		63%		25%	13%	63% (8)	100% (2)	50% (6)	63% (8)	% (0)	% (0)
	District	17%		67%		13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184
This school encourages students to feel responsible for how they act.	Title 1	13%	25%	38%		25%	38% (8)	0% (2)	50% (6)	38% (8)	% (0)	% (0)
·	District	25%		51%		17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183
Students are often given rewards for being good.	Title 1	25%	25%		38%	13%	50% (8)	50% (2)	50% (6)	50% (8)	% (0)	% (0)
	District	16%	50%		2	24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183
This school encourages students to understand how others think and feel.	Title 1		50%		50%		100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
	District	28%		59%		11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166
Students are taught that they can control their own behavior.	Title 1	Ę	50%		38%	13%	88% (8)	50% (2)	100% (6)	88% (8)	% (0)	% (0)
	District	27%		56%		14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166

Please indicate how much you agree	Title 1			Key			ခွ	- 0	>° 0	e e	9	o O
or disagree with the following statements about this school.	School	Strongly Agree	Agree	on't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
This school help students solve conflicts with one another.	Title 1		63%			38%	100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Title 1		63%			38%	100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
	District	30%		57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Title 1		75%			13% 13%	88% (8)	100% (2)	83% (6)	88% (8)	% (0)	% (0)
	District	439	%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Title 1	13%	38%		38%	13%	50% (8)	50% (2)	50% (6)	50% (8)	% (0)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Title 1	Į	50%		50%)	100% (8)	100% (2)	100% (6)	100% (8)	% (0)	% (0)
·	District	29%		60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Title 1	13%	50%		25%	13%	63% (8)	100% (2)	50% (6)	63% (8)	% (0)	% (0)
	District	31%		56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Title 1		8	8%		13%	0% (8)	0% (2)	0% (6)	0% (8)	% (0)	% (0)
	District	15%	50%	, 0	25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Title 1		63%			38%	0% (8)	0% (2)	0% (6)	0% (8)	% (0)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Title 1	38%			63%		0% (8)	0% (2)	0% (6)	0% (8)	% (0)	% (0)
	District		44%		49%	0	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)





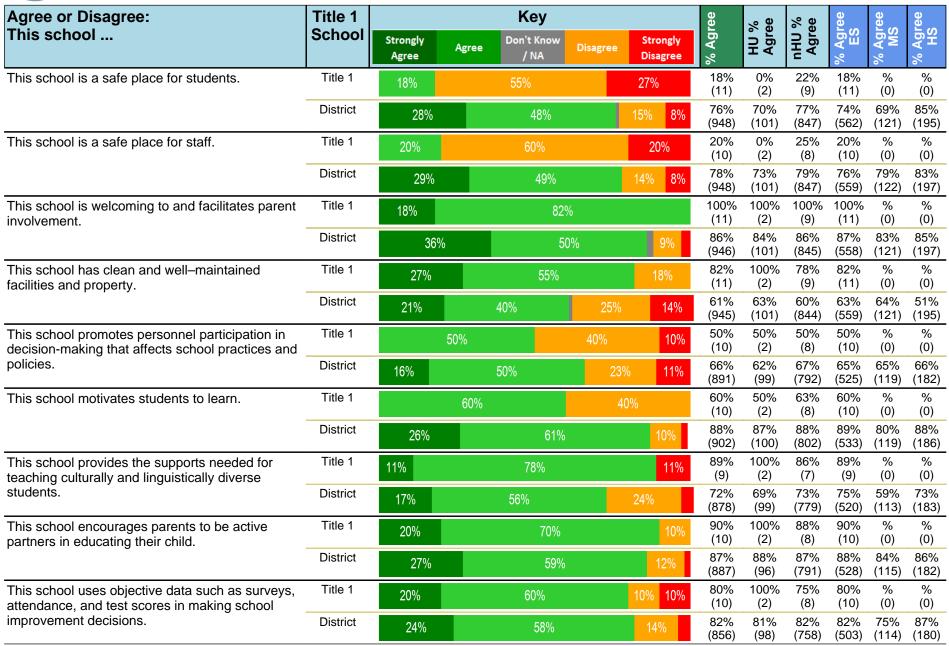
Staff Survey Rigler

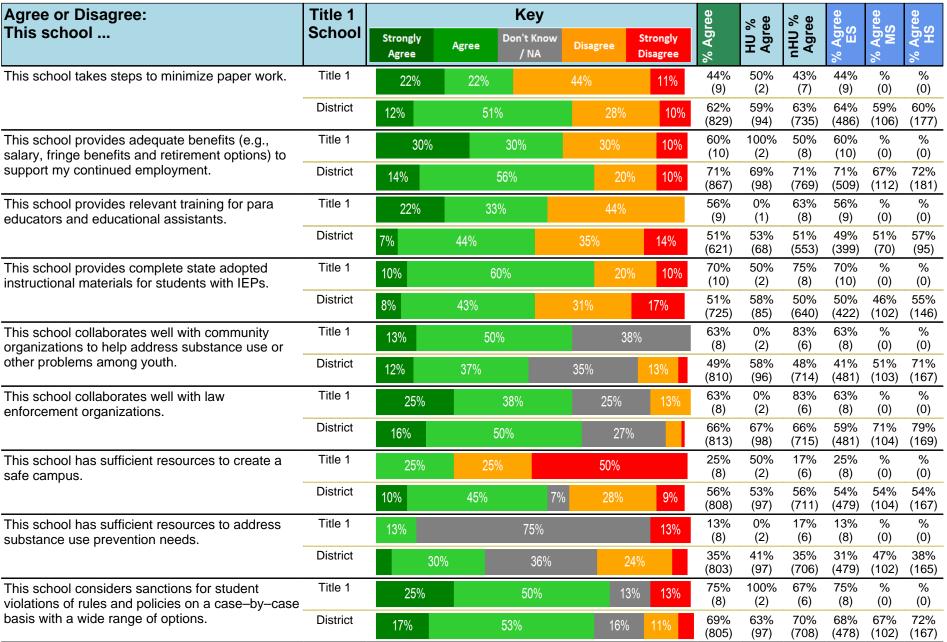
Please indicate how much you agree	Title 1		Key			e e	4)	.0 0	φ	e	ee
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Title 1	13%	50%	25%	13%	63% (8)	100% (2)	50% (6)	63% (8)	% (0)	% (0)
	District	17%	48%	25%	4 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1	13%	63%		25%	13% (8)	50% (2)	0% (6)	13% (8)	% (0)	% (0)
,	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Title 1	25%	50%		25%	25% (8)	0% (2)	33% (6)	25% (8)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ree	%e	J % ree	ree	ree	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agre MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed	Title 1	9%	45%		45%		55% (11)	0% (2)	67% (9)	55% (11)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Title 1	27%		55%		18%	82% (11)	100% (2)	78% (9)	82% (11)	% (0)	% (0)
-	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1	27%		55%		18%	82% (11)	100% (2)	78% (9)	82% (11)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Title 1	18%	4	15%	27%	9%	64% (11)	100% (2)	56% (9)	64% (11)	% (0)	% (0)
enrichment activities.	District	33%		48%		13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Title 1		78	8%		11% 11%	78% (9)	100% (1)	75% (8)	78% (9)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree: This school	Title 1 School	Strongly Agree	Don't K	(now Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Title 1	25%	25%	25%	25%	50% (4)	100% (1)	33% (3)	50% (4)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%	4	14%	18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Title 1	50%		40%	10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
students.	District	29%		53%	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Title 1	36%		55%	9%	91% (11)	100% (2)	89% (9)	91% (11)	% (0)	% (0)
processes.	District	42%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Title 1	45%		55%		100% (11)	100% (2)	100% (9)	100% (11)	% (0)	% (0)
	District	45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Title 1	45%		55%		100% (11)	100% (2)	100% (9)	100% (11)	% (0)	% (0)
, ,	District	41%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Title 1	55%		45	%	100% (11)	100% (2)	100% (9)	100% (11)	% (0)	% (0)
	District	46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Title 1	27%	27%	45%	6	27% (11)	0% (2)	33% (9)	27% (11)	% (0)	% (0)
g control of the second of the	District	17%	5%	28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Title 1	9% 27%	27%	% ;	36%	36% (11)	50% (2)	33% (9)	36% (11)	% (0)	% (0)
	District	17%	39%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Title 1	27%	36%		36%	27% (11)	50% (2)	22%	27% (11)	% (0)	% (0)
and somethoral problems.	District	14% 33%	6	30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)







76%

(118)

(186)

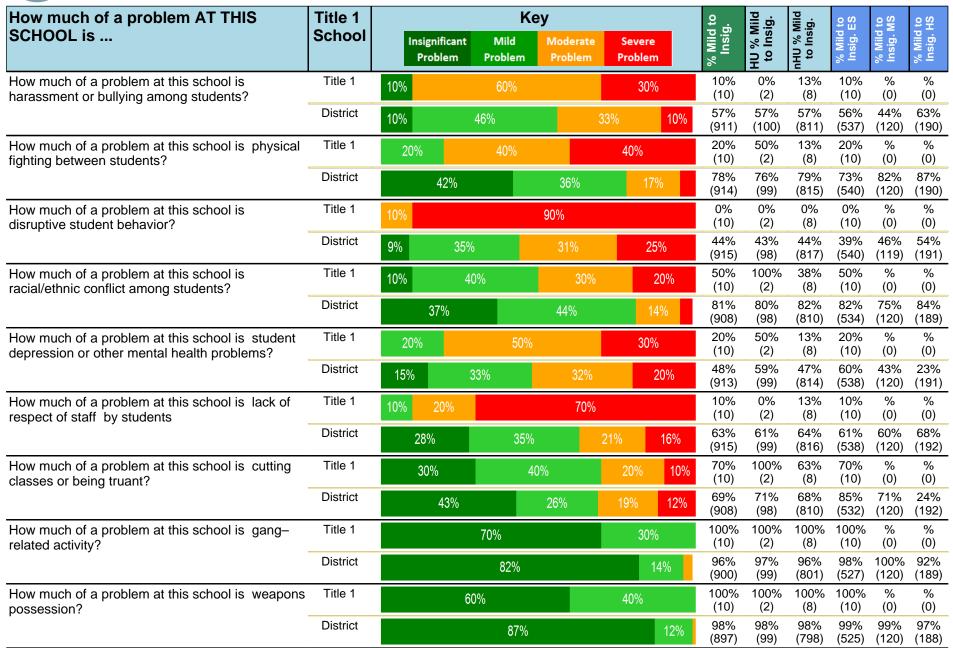
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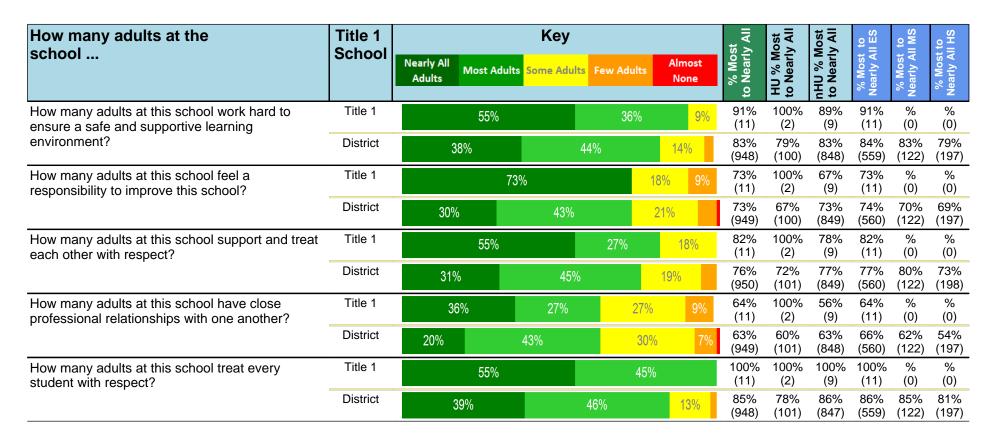
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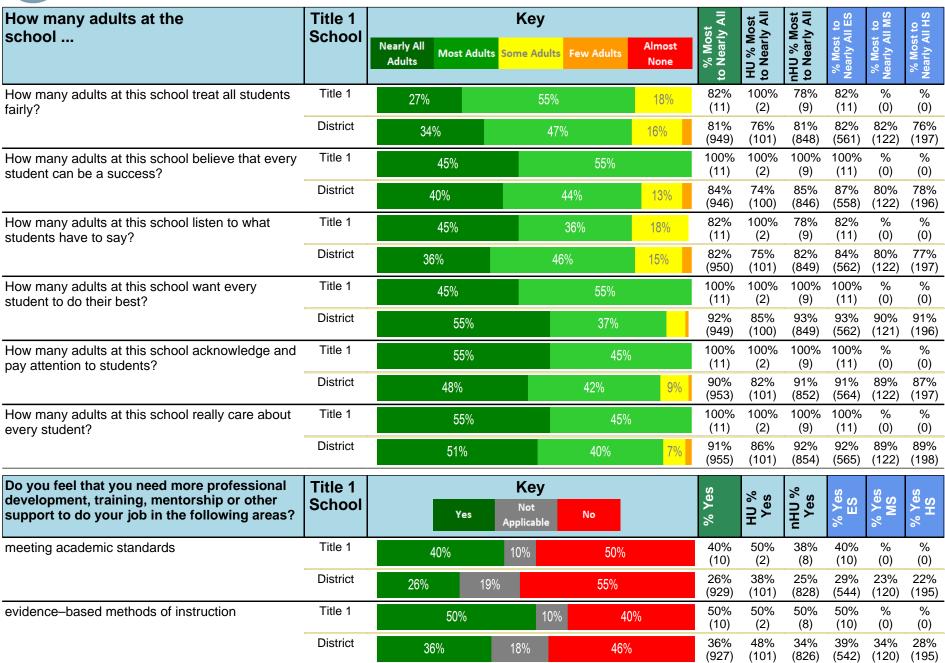


Staff	Survey
	Rigler

How much of a problem AT THIS	Title 1		Ke	y		ن ئ ئ	Aild ig.	Mild ig.	to ES	to MS	to HS
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild % Insig.	HU % N to Ins	nHU % Mil to Insig.	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Title 1	30%	40)%	30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	40%		30%	30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	52%		34%	6 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)







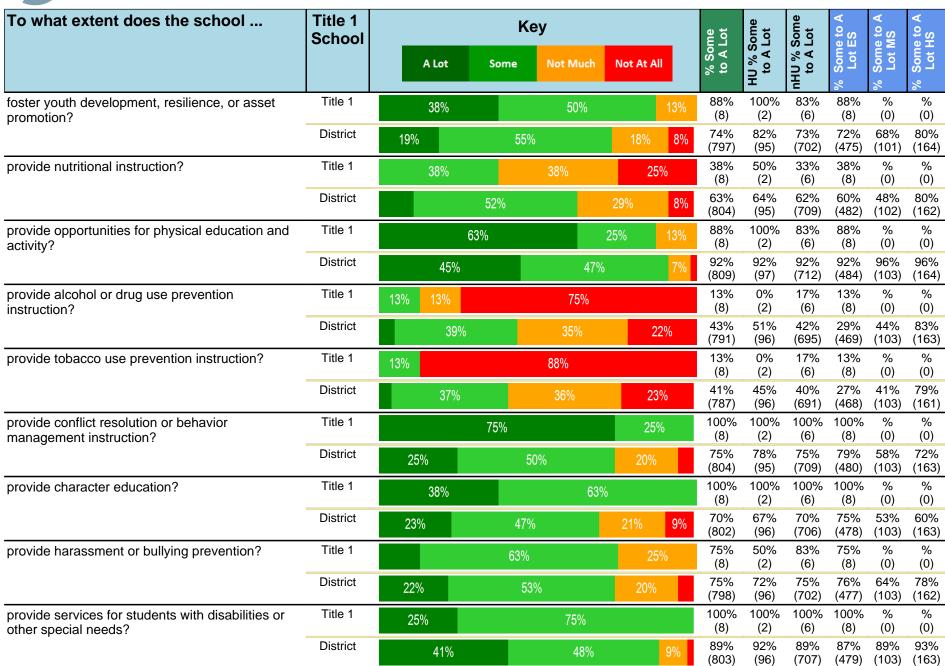


PPS Successful School Survey 2016-17

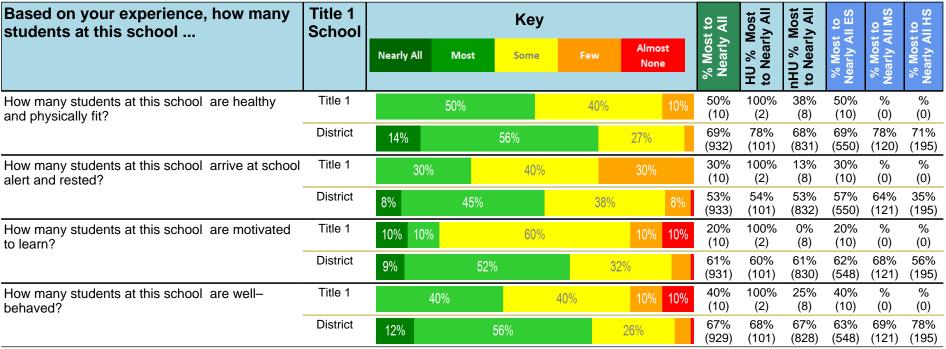
Staff Survey Rigler

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU %	nHU %	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Title 1	70'	%		30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Title 1	70'	%		30%	70% (10)	50% (2)	75% (8)	70% (10)	% (0)	% (0)
•	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Title 1		80%		20%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Title 1		80%		20%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Title 1		80%		20%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Title 1	70	%		30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Title 1	60%			40%	60% (10)	50% (2)	63% (8)	60% (10)	% (0)	% (0)
, , , , , , , , , , , , , , , , , , , ,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Title 1	70	%		30%	70% (10)	50% (2)	75% (8)	70% (10)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)









Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

		Race / Ethnicity*							Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
13	Title 1	0	1	2	0	0	5	2	6	5	0	0	2	4	2	3	2
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	ion*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Title 1	6	0	0	1	0	0	0	1	4	3	0	0	1
District	569	20	27	19	32	3	2	92	553	182	4	9	7

PPS Successful School Survey 2016-17

Staff Survey Rigler

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Title 1	4	3	0	1	0	0	0	3	1	1	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Provides services to students in these programs*							Works in an Immersion Program						
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Title 1	7	2	10	10	7	3	0				5			
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.